



For Step 1-2-3 Mentors to Fill Out On First Meeting

## Match Profile and Plan

Mentee's Name: \_\_\_\_\_ Mentor's Name: \_\_\_\_\_

School: \_\_\_\_\_ Counselor: \_\_\_\_\_

Match Date: \_\_\_\_\_ Mentoring Coordinator: XXXXXXXXXX \_\_\_\_\_

Meeting Times:

Fall semester \_\_\_\_\_ Spring semester \_\_\_\_\_

Summary of Student's Interests/Preferences:

Summary of Mentor's Interests/Preferences:

Common Interests/Preferences:

Summary of Mentor's Skills, Strengths, and Resources to Assist Student:

Additional Comments:



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# Match Profile and Plan

## Outcomes for Child:

Self-Confidence  Social Competence  Caring Other: \_\_\_\_\_

## Student Assets:

- Self-confidence
- School attendance
- Shows trust toward you
- Able to express feelings
- Uses school resources
- Respects other cultures
- Can make decisions
- Uses community resources
- Relationship with family
- Has personal interests or hobbies
- School performance
- Relationships with other adults
- Sense of the future
- Able to avoid substance abuse
- Able to avoid early parenting

## Student Weaknesses:

- Self-confidence
- School attendance
- Inability to express feelings
- Trouble with respecting others
- Difficulty making decisions
- Relationship with family
- Has personal interests or hobbies
- School performance
- Relationships with other adults

## Strategies for Match (conversations, opportunities, activities):

## Success Indicators: